

## STUDY OF STUDENTS APPROACH TOWARDS ACADEMICS DURING LOCKDOWN PERIOD

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### Abstract

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COVID-19 pandemic has impacted every walks of life being teacher and mentors we are always worried about our student's progress, personal and academic life and so on. This gave rise to the thought for understanding students' personal and academic life. In the present study we have collected data on personal, academic and professional (if they are working) life of students during lockdown period. For this research survey method was used. Data was collected using google from using <https://forms.gle/mbNFJ7T8Z4Bxwgme7> link. Likert scale was used to collect data on personal, academic life of students. Data received from 282 students of UG and PG courses at Pratibha College of commerce and computer studies was analyzed using graphs and percentage. Only Academic related data is considered for this paper and conclusions were drawn on the basis of collected data to find the fact.

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### Introduction:

Being isolated, insecure always affect our physical and mental health and it also impact our life. We all are facing such situation due to COVID-19 pandemic, it has compel us to be at home isolated, maintain distancing and there is insecurity. This situation has totally changed our life styles and priorities. It has great impact on personal life, professional life and students' academic life as well. It has given rise to distance learning through online platforms, work from home, etc. due to this being at one place has affected physical health as well as personal life style and also academic learning, achievements and performances. Here in this study there is an attempt to understand students' academic life during lock down.

### Objectives:

- To prepare questionnaire on academic life of students during lockdown
- To collect data from students through google from

- To analyze data to understand students' academic life during lockdown

**Scope:**

- The results of the study will be representative as it is collected from 282 UG and PG level students it will be useful for teacher to understand academic life of students

**Limitations:**

- The study is limited to the responses received from 282 respondents of questionnaire through google form link <https://forms.gle/mbNFJ7T8Z4Bxwgme7>. Through this form data about personal life, academic life and professional life was collected but for this research only data related to academic life is considered for analysis.

**Research Methodology:**

- Survey method is used to study academic life of students during lockdown

**Sampling method:**

- Non-probability purposive sampling method was used because google form was sent to the self-network available for data collection.

**Data collection tool:**

- For data collection questionnaire in the form of linear scale was used

**Data analysis technique:**

- Collected data was analyzed using percentage and graph.

**Findings:**

**Question title:** 10. I have plenty of time but I don't feel to utilize it for study.

Number of 88 (31.7%) and 55 (19.8%) students agreed that they have plenty of time but they don't feel to utilize it for studies 72 (25.9%) students were neutral and 28 (10.1%) and 35 (12.6%) students disagree.

11. I am not revising study as there is no confirmed schedule of examination (277 responses received)

Number of 95 (34.3%) 53 (19.1%) students agreed that they are not revising study 62 (22.4%) students were neutral and 31 (11.2%) and 36 (13%) students were disagreed.

12. E learning is pleasant experience for me.

For 69 (25.1%) and 56 (20.4%) students E learning was a pleasant experience 87 (31.6%) students were neutral and 25 (9.1%) and 38 (13.8%) students disagreed

13. Managing study through virtual support of teacher is quiet motivating. (273 responses received)

For 68 (24.9%) and 54 (19.8%) students are agreed that managing study through virtual support of teacher is motivating, 94 (34.4%) students were neutral and 32 (11.7%) and 25 (9.2%) students disagreed.

18. I have tried to learn different skills during Lockdown period (276 responses received)  
98 (35.5%) and 65 (23.6%) students tried to learn different skills during lockdown, 65 (23.6%) students were neutral and 26 (9.4%) and 22 (8%) disagreed

25. Virtual learning is an interesting way of learning (271 responses received)  
69 (25.5%) and 67 (24.7%) students agreed that virtual learning is an interesting way for learning 86 (31.7%) students were neutral and 23 (8.5%) and 26 (9.6%) disagreed

26. Online Learning is a most compatible way of learning as it provide comfort and convenience (273 responses received)

50 (18.3%) and 53 (19.4%) students were agree that online learning is most compatible way of learning it also provide comfort and convenience, 100 (36.6%) students were neutral and 42 (15.4%) and 28 (10.3%) students disagreed

27. Creating classroom environment at home is impossible (274 responses received)  
98 (35.8%) 43 (15.7%) students agreed that it is possible to create 60 (21.9%) students were neutral 40 (14.6%) and 33 (12%) students disagreed.

28. I am missing physical presence of teachers and friends at the time of studying. (274 responses received)

31 (47.8%) and 50 (18.2%) students agreed that they are missing teacher and friends presence at the time of study, 50 (18.2%) students were neutral and 19 (6.9%) and 24 (8.8%) students disagreed

29. I am worried about my studies and results due to uncertainty of the examination (274 responses received)

34 (48.9%) and 53 (19.3%) students agreed about their worries about studies and results due to uncertainty, 48 (17.5%) students were neutral about it and 11 (4%) and 28 (10.2%) students disagreed

31. Getting internet access is also a big challenge during lockdown period (275 responses received)

79 (28.7%) students strongly agreed and 61 (22.2%) students agreed that it is challenging to get internet access during lockdown, 72 (26.2%) students were neutral and 31 (11.3%) students were disagree and 32 (11.6%) students strongly disagree

32. Syllabus completion and deadline of study are adversely affected due to lockdown (272 responses received)

101 (37.1%) students strongly agreed and 64 (23.5%) students agreed that syllabus completion and deadline of study are adversely affected due to lock down, 56 (20.6%) students were neutral and 27 (9.9%) students disagreed and 24 (8.8%) students strongly disagreed.

33. Online learning needs internet data pack and speed which is not affordable every time. (272 responses received)

26 (46.3%) students strongly agreed and 47 (17.3%) students agreed that online learning needs internet data pack and speed which is not affordable every time, 47 (17.3%) students were neutral and 31 (11.4%) students disagreed and 21 (7.7%) students strongly disagreed.

34. The lockdown due to COVID-19 is challenging for students (276 responses received)

32 (47.8%) students strongly agreed and 54 (19.6%) students agreed that the lockdown is challenging for students, 47 (17%) students were neutral and 20 (7.2%) students disagreed 23 (8.3%) students strongly disagreed

35. I am not much aware about technology which hampers my learning habits. (271 responses received)

32 (11.8%) students strongly agreed and 47 (17.3%) agreed that they are not much aware of the technology which hampers their learning habits, 94 (34.7%) students were neutral 51 (18.8%) students disagreed 47 (17.3%) students strongly disagreed

36. I believe that future of education lies in online learning. (274 responses received)

71 (25.9%) students strongly agreed and 56 (20.4%) agreed that they believe that future of education lies in online learning, 91 (33.2%) students were neutral 37 (13.5%) students disagreed 19 (6.9%) students strongly disagreed

37. I have registered for various online courses during this lockdown period. (270 responses received)

29 (10.7%) students strongly agreed and 42 (15.6%) students agreed that they have registered for various online courses during lockdown, 70 (25.9%) students were neutral 58 (21.5%) students disagreed 71 (26.3%) students strongly disagreed

38. I have utilized my time to develop various skills during this period. (272 responses received).

72 (26.5%) students strongly agreed and 69 (25.4%) agreed that they have utilized their time to develop various skills during this period, 75 (27.6%) students were neutral 32 (11.8%) students disagreed 24 (8.8%) students strongly disagreed

### **Conclusions:**

The present data received contains responses which depicts students attitude towards learning opportunities they avail due to lockdown and also challenges they face during this period.

E learning is pleasant experience for 45% students, if learning experiences are enhanced 37 % neutral students can be pleased with e learning and blended learning can be intervened for disagreed students

Managing study through virtual support of teacher is quiet motivating students have tried to learn different skills during lockdown they found online learning is most compatible way of learning as it provide comfort and convenience. Students believe that future of education lies in online learning, they have registered for various online courses during lockdown period and utilized their time to develop various skills during lockdown.

Students' responses on this suggest that if efforts are made neutral student can be converted into agreed and for strongly disagree and disagree students' needs more support for academics. Following are the challenges students faced during lock down and maximum number of students need support to overcome those challenges.

The lockdown due to COVID-19 is challenging for students Syllabus completion and deadline of study are adversely affected Students are missing physical presence of teachers and friends at the time of studying they don't feel to utilize it for study they were not revising study as there is no confirmed schedule of examination. They are worried about my studies and results due to uncertainty of the examination. Getting internet access is also a big challenge during lockdown period. Online learning needs internet data pack and speed which is not affordable every time. They are not much aware about technology which hampers my learning habits. Creating classroom environment at home is impossible

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